

Student Workshops

Learning Outcomes

Middle School Workshops



Grade 6 Part 1: Privacy and Reputation

I can differentiate between information to keep private and information that is safe to share.

I can summarize the idea of sharing by default and give examples.

I can use the acronym THINK to help me determine if I should say or post a thought.

I can define what it means to have a Digital Tattoo.

Grade 6 Part 2: Mindfulness On and Off

I can create and analyze my Digital Loop.

I can make changes to my habits to improve my health and well-being.

Grade 7 Part 1: Standing Up to Social Cruelty

I can identify upstanders in history.

I can correlate upstanders of the past to upstanders of the present.

I can define the word Bystander.

I can evaluate the effect of bystanders and upstanders in relation to people and events.

Grade 7 Part 2: Standing Up & My Digital Loop

I can describe what standing up for others looks like online.

I can hypothesize what makes people stand up vs. doing nothing.

I can create & analyze my Digital Loop to make changes to my habits and improve my health and well-being.

Grade 8 Part 1: How to be a Media Detective (Sort Fact from Fiction)

I can list how to identify misinformation online.

I can describe disinformation and its effect.

I can recommend strategies for sorting fact from fiction.

Grade 8 Part 2: Your Digital Reputation & Digital Loop

I can investigate and critique my digital reputation.

I can support others in creating a digital reputation.

I can modify my choices when sharing content online.

I can create & analyze my Digital Loop to make changes to my habits and improve my health and well-being.